



INDIVIDUAL GREENING PLAN

1 GENERAL INFORMATION

COUNTRY:

Italy

ORGANISATION:

CESIE ETS, VET Center.

YOUR RATIONALE FOR GREENING YOUR ORGANISATION:

CESIE ETS recognizes the urgent need to address environmental, social, and economic challenges through sustainable practices. Our goal is to reduce our carbon footprint, promote environmental awareness, and contribute to a sustainable future. By greening our organization, we aim to address the following challenges:

- Economic: Reducing operational costs through energy efficiency and resource management.
- Environmental: Mitigating our environmental impact by reducing waste and carbon emissions.
- Social: Enhancing the well-being and engagement of our staff, learners, and community through sustainable practices

YOUR VISION FOR YOUR ORGANISATION:

CESIE ETS aims to become a leader in sustainability within the VET sector in Italy and be nationally recognized for our innovative approaches to environmental education and sustainability. We strive to create a model for other organizations by integrating sustainable practices into all aspects of our operations and culture.



Co-funded by
the European Union

Funded by the European Union. Views and opinions expressed are however those of the author(s) only and do not necessarily reflect those of the European Union or the European Education and Culture Executive Agency (EACEA). Neither the European Union nor EACEA can be held responsible for them.

2 INDIVIDUAL GREENING INITIATIVES OF YOUR ORGANISATION

WHICH GREENING INITIATIVE/MEASURE ARE YOU PLANNING?

CREATING A SUSTAINABILITY PLAN

WHICH AREA DOES THIS INITIATIVE TARGET?

Greening the campus

Greening the curriculum and training

Greening the community and workplace

Greening the organisational culture

OBJECTIVE:

To develop and implement a comprehensive sustainability plan that will guide CESIE ETS in becoming a more sustainable and environmentally responsible organization.

DESCRIPTION:

This initiative involves forming a dedicated team to create and oversee the implementation of a sustainability plan for CESIE ETS. The plan will include strategies for reducing energy consumption, waste management, promoting sustainable practices among staff and students, and integrating sustainability into our curriculum.

TARGET GROUP:

- CESIE ETS staff
- Trainers and educators
- Students and learners
- Community partners

LEADERSHIP AND STAFF INVOLVED:

- Sustainability Coordinator (to be appointed)
- CESIE ETS Management Team
- Green Team (comprising staff volunteers)
- External Sustainability Consultants (if necessary)



INDIVIDUAL GREENING PLAN

ORGANISATION: CESIE ETS

3 IMPLEMENTATION PHASE

Planning of Implementation:

Details on planning, including timelines and task assignments. Description of specific activities to be carried out, outcomes, and execution methods

What (Tasks/Activities)	Who is responsible?	How? (Execution Method)	When? (Timeline)
Form a Sustainability Team	CESIE ETS Management	Internal recruitment and appointment	September 2024
Conduct Sustainability Audit	Green Team	Collaborate with external consultants	October 2024
Develop Sustainability Plan	Green Team	Workshops and strategy sessions	November 2024
Initiate Awareness Campaigns	Green Team	Internal and external communications	December 2024
Implement Internal Pilot Projects (e.g., recycling program)	Green Team	On-campus initiatives	January 2025
Monitor and Assess Progress	Sustainability Coordinator	Surveys, audits, and reports	Ongoing from January 2025

3 IMPLEMENTATION PHASE

Resources:

Type of resource (money, time, material,...)	Who much do you need?	Who will you secure this resource?
Financial (Budget)	To be assessed	Grant applications, internal budget allocation
Human Resources	5 staff members	Internal recruitment
Materials (e.g., bins)	Various	Purchase from suppliers
Expertise	2 consultants	Contract external sustainability consultants





3 IMPLEMENTATION PHASE

Engagement and Awareness:

Strategies for engaging and raising awareness among the school community and/or the external community about the initiative

Who do you want to engage/communicate to?	What is the goal of engaging this person/group?	What do you need to communicate?	How do you want to engage them/communicate (channel)?	When? (Timeline)
CESIE ETS Staff	Raise awareness and participation	Benefits and goals of the sustainability plan	Email, workshops, intranet	November 2024
Students and Learners	Educate and involve in initiatives	How they can contribute	Social media, seminars	December 2024
Community Partners	Foster collaboration and support	CESIE ETS' commitment and opportunities	Meetings, newsletters	January 2025



4 MONITORING AND ASSESSMENT OF YOUR INITIATIVE

In which areas should the initiative bring benefits and improvements?

- *Social: Increased environmental awareness, improved staff and student well-being, enhanced community engagement.*
- *Environmental: Reduced carbon footprint, improved waste management, energy efficiency.*
- *Economic: Cost savings from reduced energy consumption and waste, potential funding for sustainability initiatives.*

How will you monitor and assess the success of your Initiative?

What are the goals of your initiative? Which impact should your initiative generate? (Topic)	What is your current value? (It is not necessary to have one in some cases)	What is the target value and timeline for completion?	What variable will be measured?	Key actions to achieve the target value	How do you want to measure it? (Monitoring instrument, e.g., surveys, energy bills, etc.)
Reduce energy consumption	**	**	Energy usage in kWh	Install energy-efficient systems	Energy bills, smart meters
Increase recycling rate	**	**	Percentage of waste recycled	Implement comprehensive recycling program	Waste audits, recycling reports
Enhance environmental awareness among staff	**	**	Survey scores	Conduct regular training and workshops	Staff surveys, feedback forms
Integrate sustainability into curriculum	**	**	Number of courses with sustainability content	Curriculum development and faculty training	Course catalogs, faculty reports